

TCC 2007 SCHEDULE OF EVENTS

TUESDAY, 17 APRIL

Tentative, Subject to Change

For additional time zones:

<http://www.timeanddate.com/time/>

HST	EDT	Session 1	Session 2	Session 3 (Papers)	Session 4
0:00AM	6:00AM	Opening email			
6:00AM	12Noon	Keynote: Amy Bruckman Constructionist Online Learning Goes Mainstream	XXX	XXX	XXX
7:00AM	1:00PM	Steve Roussas, <i>Online Education vs. Classroom Education Effect on Employee Productivity: A Research Within a High-Tech Company</i>	Joseph Meeta, <i>Turning the Medium into the Message: The Challenge, Reform in Building Virtual Learning Communities</i>	Brandon C. Taylor, <i>Virtual Labs in the Online Biology Course: Student Perceptions of Effectiveness and Usability</i>	XXX
8:00AM	2:00PM	Teresa Kelly, <i>Embracing the Potential: Establishing Boundaries and Maximizing Working Virtually</i>	Selia Karsten, <i>Eureka! A Hybrid Course That's Pure Gold</i>	Peter Kiriakidis, <i>Online Learner Success: Learner-Instructor Discourse</i>	XXX
9:00AM	3:00PM	Melinda Roberts, <i>Creating Interactive Classrooms Through Innovative Course Design</i>	Joseph Dudley, <i>Building the Ubiquitous Library Web Portal at Bryant & Stratton College Cleveland Downtown Campus</i>	Alan Roper, <i>The Development of Online Student Skills: Successful Online Students Share Their Secrets</i>	Jeffrey Hiles, <i>Universal Design for Online Course Content: Making Access Easier for All Students</i>
10:00AM	4:00PM	Barbara Walters, <i>Blogs and Wikis: New Tools for Online Courses</i>	Ruby Evans, <i>Adapting on Ground Teaching Strategies to the WWW: The Odyssey Continues</i>	Cynthia Calogne, <i>Blended Realities: A Virtual Tour Of Education in Second Life</i>	XXX
11:00AM	5:00PM	Ellen Hoffman, <i>Student Course Evaluations in an Online World: What Do We Know and Do?</i>	Adell V. Newman-Lee, <i>My Online Adjunct Faculty Live Where?! How to Build and Maintain a Close Knit and Loyal Adjunct Faculty Pool</i>	Paul McKimmy, <i>Online PPST Preparation for the Pacific</i>	XXX
12Noon	6:00PM	Susan Warner, <i>uLearn Eskimo in Ubiquitous Learning Track</i>	Patricia Cowan, <i>Incorporating Information Technology Through Webquests to Answer Real World Practice Questions</i>	Monday McClain, <i>Issues Related to an Appropriate Student Academic Self-Leadership Role</i>	XXX
1:00PM	7:00PM	Evan Smith, <i>Future Educators Association – Encouraging Students to Choose a</i>	Cynthia Russell, <i>Maximizing Classroom Collaboration Using Web 2.0 Technology</i>	Pierangelo Alejo, <i>Successful Application of Blended Learning Through</i>	XXX

		<i>Career in the Field of Education</i>		<i>LEARNTECH eXCELS</i>	
2:00PM	8:00PM	Michael Thomas, <i>Using Video Podcasting to Develop Presentation Skills: A Case Study</i>	Alice Bedard-Voorhees, <i>New Tools for Virtual Guest Visits and Panels and Student-Created Content</i>	MB Ogawa, <i>Improving the Podcast as a Lecture Content Delivery Method</i>	XXX
3:00PM	9:00PM	Happy Hour			

TCC 2007 SCHEDULE OF EVENTS

WEDNESDAY, 18 APRIL

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HST	EDT	Session 1	Session 2	Session 3 (Papers)
0:00AM	6:00AM	Opening email		
6:00AM	12Noon	Philp Heike, <i>With Webcam and Headset, Language Learning Re-invented Live Online</i>	Kimberly Hardy, <i>Communicating With Your Online Adjuncts: Creating a Community of Learners</i>	Bernard Poole, <i>Technology-Integrated Education: The Indian Experience</i>
7:00AM	1:00PM	Reima Al-Jarf, <i>Interaction Analysis in Online Learning Communities: The Student Leader</i>	Teresa Marie Kelly, <i>Have Laptop Will Teach: The Emerging Culture of Online Educators</i>	Jase Teoh, <i>Second Life a Simulation: Barriers, Benefits, and Implications for Teaching</i>
8:00AM	2:00PM	Reima Al-Jarf, <i>Blended Learning in EFL: What College Students Say</i>	Dirk Horton, <i>The Hybrid School</i>	Yvonne Singer, <i>Teaching the "Yes, I Can" Attitude</i>
9:00AM	3:00PM	Katherine Watson, <i>Using Google's International Convergence to Promote Linguistic Emergence</i>	Holly McCracken, <i>Measuring Online Student Success: Exploring Dimensions of Persistence and Retention</i>	Shijuan Liu, <i>Assessing Online Asynchronous Discussion in Online Courses: An Empirical Study</i>
10:00AM	4:00PM	Bobbe Baggio, <i>The Implications of Anonymity in Cyber Education</i>	Russell Paden, <i>A Comparison of Student Achievement and Retention in an Introductory Math Course Delivered in Online, Face-to-Face and Blended Modalities</i>	Ann Richards, <i>Gaming/Writing: Alternative Discourse Communities in Online or Digitally Enhanced Technical Writing Classrooms</i>
11:00AM	5:00PM	RuthMarie Quirk, <i>iTunesU and the University of Hawai'i Library</i>	Carolyn Stevenson, <i>Virtually Being There: Strategies for Designing and Facilitating Effective Online Group Projects and Virtual Teams</i>	Alexis McMillan-Clifton, <i>The Confluence: Process Theory, Contact Zones, and Online Composition</i>
12Noon	6:00PM	Rita J. Edwards, <i>Developing a Collaborative Culture in an Ubiquitous Learning Environment</i>	Robin Bartoletti, <i>(Learning) Objects of Desire</i>	Dawn Cox, <i>A Cognitive Approach to Overcoming Math Anxiety in the Classroom</i>
1:00PM	7:00PM	Dorothy Hirata, <i>Addressing Diverse Learners in 'Ike Hawai'i Distance Learning Courses at Kamehameha Schools</i>	John Southworth, <i>STARnet: NCBL Case Study in Science Curriculum and Distance Learning – Enrichment Adventures</i>	
2:00PM	8:00PM	Jun Iwata, <i>Using Video in English Language Teaching in Japan and New Zealand</i>	Kathy Yamashiroya, <i>The Virtual Training Institute for Early Childhood Educators in</i>	

			<i>Hawai'i</i>	
3:00PM	9:00PM	Happy Hour	ETEC Student Session, TBA	
4:00PM	10:00PM	ETEC Student Session, TBA		
5:00PM	11:00PM	ETEC Student Session, TBA		

TCC 2007 SCHEDULE OF EVENTS

THURSDAY, 19 APRIL

Tentative, Subject to Change

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HST	EDT	Session 1	Session 2	Session 3 (Papers)
0:00AM	6:00AM	Opening email		
6:00AM	12Noon	Keynote: Nancy White <i>New Horizons for Online Interaction: The Individual AND the Group</i>	XXX	XXX
7:00AM	1:00PM	Pasquale Cassella, <i>Addressing the Special Needs of the Student Athlete – How Streaming Video Answers the Call</i>	Karl Soehnlein, <i>Effectively Using Technology to Increase Interaction and Collaboration in the Online Asynchronous Classroom</i>	Linda Ciano, <i>Online Tutoring and the Offshoring of Education</i>
8:00AM	2:00PM	Sher Downing, <i>Can You Hear Me Now? Student to Faculty Connectivity: The Impact of 24/7 Learning</i>	Thomas Fritz, <i>The Existential Transition, Learning and Life on the Net</i>	Jason Caudill, <i>A Market Analysis of Online Education</i>
9:00AM	3:00PM	Scot Headley, <i>Aliens and Strangers: Aging Educators Join the Internet Generation</i>	Danilo M. Baylen, <i>Using Blogs to Support Professional Development Experiences</i>	Henry Ho, <i>Is WebCT A Better Choice for On-Campus Marketing Students?</i>
10:00AM	4:00PM	Debi McGuire, <i>Flickr – Photos Are Just the Beginning!</i>	Patricia Delich, <i>Secrets Behind the Success of a Faculty Training Program</i>	Anita Krsak, <i>Curbing Academic Dishonesty In Online Courses</i>
11:00AM	5:00PM	Lyndon Godsall, <i>You're Not Alone: Building Learning Communities</i>	Rod Corbett, <i>25 Google Learning Tools</i>	Michael Menchaca, <i>Building Community, Linking Islands: A Distance Learning Model from Hawai'i</i>
12Noon	6:00PM	Kathleen Klinger, <i>Web 2.0 Technologies Enrich Student Learning in Hawai'i</i>	Debi McGuire, <i>Social Networking – There Is More To It Than MySpace</i>	James Skouge, <i>Welcoming Diversity in Distance Education at UH Manoa: The Special Education Department's Journey</i>
1:00PM	7:00PM	Keynote: Cynthia Calongne <i>From Eighth Grade to the University Classroom: Course Activities and Research</i>	XXX	XXX
2:00PM	8:00PM	Satoru Shinagawa, <i>Technology and Anime</i>	Kat Barclay, <i>Learner Loyalty: Initiating Long</i>	

			<i>Term Allegiance in an Online Doctoral Program Through Successful Student Orientation and Preparation</i>	
3:00PM	9:00PM	Evaluation	ETEC Student Session, TBA	
4:00PM	10:00PM	ETEC Student Session, TBA		
5:00PM	11:00PM	ETEC Student Session, TBA		

**Asynchronous Presentations
Available all day (24 hours)**

Linda Foster-Turpen, Building a Life Boat "Hooking" them in (to learning) by "plugging" them in (to technology)

Judy Donovan, Convincing Faculty to Deliver Faculty Evaluations Online

Kimberly Spoor, The Road to Higher Education in Online Education: A Case for Cultural Diversity

Che Baysinger, Global Online Learning: Internet Expansion and the Cross-Cultural Learner

Chris Taylor, Teaching Gender Online: What Buffy Can Teach Us About Gender

Wendy Neil, iStream: Innovation at Your Fingertips